| Agree or Disagree Questions | Strona - $3=$ |  | © 戎조 oㅇ |  |  |  | ஃํ |
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| 4. This school promotes academic success for all students. | 100\% | $\begin{gathered} 100 \% \\ (2) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} 100 \% \\ (2) \end{gathered}$ | $\begin{gathered} 100 \% \\ \text { (2) } \end{gathered}$ |  |  |
| 5. This school clearly tells students in advance what will happen if they break school rules. |  | $\begin{gathered} 50 \% \\ (2) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} 50 \% \\ \text { (2) } \end{gathered}$ | $\begin{gathered} 50 \% \\ (2) \end{gathered}$ |  |  |
| 6. This school challenges my child/children academically. | 100\% | $\begin{gathered} 100 \% \\ (2) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} 100 \% \\ (2) \end{gathered}$ | $\begin{gathered} 100 \% \\ (2) \end{gathered}$ |  |  |
| 7. This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality. |  | $\begin{gathered} 50 \% \\ (2) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} 50 \% \\ (2) \end{gathered}$ | $\begin{gathered} 50 \% \\ (2) \end{gathered}$ |  |  |
| 8. This school gives all students opportunities to "make a difference" by helping other people, the school, or the community. | $=\\|-\cdots=1$ | $\begin{gathered} 100 \% \\ (2) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $100 \%$ (2) | $100 \%$ (2) |  |  |
| 9. This school keeps me well-informed about school activities. | 100\% | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ |  |  |
| 10. This school is an inviting place for students to learn. | 100\% | $\underset{( }{100 \%}$ |  |  |  |  |  |

## Agree or Disagree Questions

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21. This school keeps me well-informed about my childs/childrens progress in school.
22. This school has a welcoming front office.
23. This school has someone I can contact if I have questions or concerns.
24. This school promptly responds to my phone calls, messages, or emails.
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25. This school has informed me about the racial equity work in the district.
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| Too Little, Too Much Questions |  |  |  |  |  |  |  |
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| 51. How much emphasis does this school place on standardized testing? | $\cdots$ | $100 \%$ <br> (1) | $\begin{aligned} & \hline \% \\ & (0) \\ & \hline \end{aligned}$ | $100 \%$ <br> (1) | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ |  |  |
| Yes / No Question | Yes, all of <br> the time <br> Yes, most of <br> the |  |  |  |  |  |  |
| 50. Does your child get enough physical activity at school (including physical education and recess)? | 100\% | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\begin{aligned} & \% \\ & (0) \end{aligned}$ | $\begin{gathered} 100 \% \\ (1) \end{gathered}$ | $\underset{(1)}{100 \%}$ |  |  |

Parent / Guardian Demographics *Group totals may be less or more than survey total as parents can select multiple answers or choose to not answer

| Total Surveys Received |  |  | Race / Ethnicity* |  |  |  |  |  |  |  | Parent or Guardian |  |  | \# of Years Children in school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian | Black | Latino | Native American |  | cific ander |  |  | Parent | Grandparent Guardian | NA | Yrs |  | $\begin{aligned} & \hline \text { Yrs } \\ & 1-2 \end{aligned}$ | $\begin{aligned} & \mathrm{Yrs} \\ & 3-5 \end{aligned}$ | $\begin{aligned} & \hline \mathrm{Yrs} \\ & 6-10 \end{aligned}$ | $\begin{aligned} & \mathrm{Yrs} \\ & >10 \end{aligned}$ |
|  | 4 |  | 0 | 0 | 0 | 0 |  | 0 |  |  | 2 | 0 | 2 | 1 |  | 1 | 0 | 0 | 0 |
| Sexuality / Sexual Orientation* |  |  |  |  |  |  |  |  |  | Gender* |  |  |  |  |  |  |  |  |  |
| Hetero | Gay | Lesbian | Queer | Bi/Pan | Other | Questioning |  | Declined |  | Female |  | Male | Transgender |  | Fluid/Non-binary |  |  | Other |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |  |  |  | 0 | 0 |  |  | 0 |  |  |  |

Notes: In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses. In the Yes/No table, the "\% Yes Most - All of the time" columns combine "Yes, all of the time" and "Yes, most of the time" responses.

Historically underserved $(\mathrm{HU})$ includes parents who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander.
Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges. Some parent demographics may also double count respondents as multiple selections are possible.

